Memorandum

To: Albert Ganem, Interim Superintendent of Schools
From: Lisa Sequeira, Principal, Tahanto Regional Middle High School
Date: February 11, 2025
Re: Report to School Committee

Tahanto Highlights

I am pleased to share some of the recent academic and programmatic highlights at Tahanto Regional Middle/High School that reflect our commitment to providing enriching experiences and rigorous learning opportunities for our students.

Field Trips: Expanding Learning Beyond the Classroom

Experiential learning remains a key focus at Tahanto, and we are excited to provide students with meaningful opportunities beyond the school walls.

- **Quebec Trip (MLK Weekend):** Under the leadership of French Club advisor Nick Wiedeman, students immersed themselves in French culture and history while exploring Quebec. This trip offered invaluable experiences in language application and cultural appreciation.
- **Van Gogh Immersion (6th Grade Art):** Our sixth-grade art students recently visited the Van Gogh immersive experience in Worcester with their teacher Mrs. Hager, deepening their understanding of artistic techniques and storytelling through art.
- **Museum of Science (Tech/Engineering Department):** In an upcoming trip to Boston, students in the Tech/Engineering program, under the direction of Mr. Rich Eiermann, will engage in hands-on learning at the Museum of Science, reinforcing STEM concepts in an interactive environment.

AP Literature Exhibitions: Showcasing Deep Learning

Our AP Literature students have begun their exhibitions, a culminating experience that challenges them to ask essential questions, connect literature to real-world issues, and present their findings in creative and meaningful ways. These exhibitions highlight critical thinking, research, and presentation skills, providing a rich academic experience that prepares students for college-level inquiry.

Scheduling and Programming: Enhancing Student Opportunities

We continue to evaluate and refine our scheduling and programming to best meet student needs.

- **Integration of Offerings:** We are working closely with department chairs and specialist teachers to explore innovative ways to integrate subjects and expand student opportunities.
- **Middle & High School Differentiation:** Recognizing the unique developmental and academic needs of middle and high school students, we are actively exploring ways to differentiate scheduling structures to better support each group.

These ongoing efforts reflect our commitment to continuous improvement, fostering engaging learning experiences, and supporting all students in their academic journeys. Thank you for your ongoing support of our students, staff, and programs at Tahanto.

Respectfully Submitted,

Lisa Sequeira